

★ SAC Sign in Sheet for Sandpiper ES (3061)

Date: 2/27

Time: 2:15

#	SAC Member Full Name	Position	SBBC Employee	Parent of Student
1	Delsalle, Camila	Teacher	Yes	No
2	Elsasser, Rebecca	Parent	No	Yes
3	Gomez, Michelle	Teacher	☒ Yes	No
4	Gurk, Andrew	Gifted Parent of a student at the school , Pre-K (if applicable - parent or certified teacher)	No	Yes
5	Israel, Odeleya	Community / Business Representatives	No	No
6	Jehaludi, Felicia	SAF Chair (or designee) Parent of a student at the school	No	Yes
7	LaChance, Camila	Principal	Yes	No
8	Littlejohn, Danielle	Parent	No	Yes
9	Madera, Noeliss	Teacher	Yes	No
10	Osamor, Gabriel	ESOL Parent of a student at the school , I-Zone Representative (must be a parent)	No	Yes
11	Partiss, Alma	Non-Instructional Support Employees	Yes	No

Sign Here

Camila

Yvonne
online

online

Michelle
Danielle Littlejohn
or Madera

Paul

Date: 8/27

Time: 8:15

SAC Member Full		Position	SBBC Employee	Parent of Student	Sign Here
#	Name				
12	Picado, Francis	ESE Parent of a student at the school	No	Yes	
13	R-Love, Laurel	Non-Instructional Support Employees	Yes	No	Laurel Love
14	Robles, Shirley	Parent	No	Yes	Shirley Robles
15	Robles, Yaima	Parent	No	Yes	Yaima Robles
16	Smith, Ingrid	BTU Steward (or designee)	<u>Yes</u>	No	Ingrid Smith
17	Sturgess, Joan	Parent	No	Yes	Joan Sturgess
18	Swickle, Ashley	SAC Chair	Yes	Yes	Ashley Swickle
19	Valmont, Amelia	Teacher	Yes	Yes	Amelia Valmont
20	Westcott, Lindsay	Parent	No	Yes	Lindsay Westcott

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#	Full Name	SBBC Employee	Parent of Student	Community/Business	Sign Here
1	Michelle McKay	No	Yes		M. McKay
2	Enika Gunk	Yes	Yes		Enika
3	Heather Thales	Yes	No		HT
4	Meredith Codd	Yes	No		Meredith Codd
5	Shelly Quinn	yes	no		Shelly Quinn
6	Janifer Dumas	yes	No		Janifer
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Sandpiper Elementary School Advisory Council Minutes –
February 27, 2025 (7th Meeting of the year)

Welcome – A meeting of the Sandpiper School Advisory Council was held in the Media Center and via Teams on Thursday, February 27, 2025. Ms. Swickle called the meeting to order at 2:19 pm. Ms. R-Love will record the minutes for this meeting. **Attendees** – The sign in sheets and Teams attendance will be attached to the minutes.

Please note 15 SAC committee members attended (11 in person). Quorum met.

Minutes - Ms. Swickle presented Dec. 5, 2024, minutes. Ms. Valmont

motioned to accept the minutes as written. Ms. Delsalle seconded. Floor opened for discussion. Floor closed. Motion passed unanimously. Ms. Swickle presented Jan. 23, 2025, minutes. Ms. Valmont motioned to accept the minutes as written. Ms. Smith seconded. Floor opened for discussion. Floor closed. Motion passed unanimously.

SAC Information and Updates – Ms. Swickle

No new information yet.

Title I Parent & Family Engagement Plan (PFEF) - Ms. Damas

Ms. Damas presented and reviewed last year's PFEF. Parents and staff were given the opportunity to review and provide input on the PFEF for the next year. Parents and staff weighed in on events to be continued and new events they would like to see. Parents would like to see events spread out throughout the calendar year. Parents and staff were pleased with the current list of events and suggested adding a Technology Night to help parents with

understanding FOCUS, and what parents can see on their devices. Suggestions included having more that one of these, and having one before the Open House

Title 1 Parent Compact – Ms. Swickde

Ms. Swickde presented the current Title 1 Parent Compact. Parents and staff had time to review and provide suggestions. Parents and staff provided suggestions and wording changes through the document. Ms. Swickde will attach a copy of the document with changes highlighted.

Some of the items changed include the timing of sending test results of the PM1 & PM2, importance of the volunteer application, definition of attendance, contact information updates, and changing "television" to screen/device time. Please see attached documents for all changes.

Title 1 Funding – Ms. LaChance

Ms. LaChance explained Title 1 funding is used on parent/school communication via student agendas and folders. Parents and staff were giving an opportunity to weigh in on the current agendas and folders. Suggestions included looking into a more substantial plastic pocket folder with 3 prongs. Suggestions will be considered for next year's orders.

Title 1 Customer Survey Results – Ms. Damas

Ms. Damas presented the survey results. Based on the results, Sandpiper will be mindful of parent interest in grade promotion. Current and future county promotion requirements will be sent home as needed.

Parents also asked for training on materials to be used at home. This will be addressed at future Technology nights next year

A new customer survey will be available from March 3 to May 2. Sandpiper will provide a QR code for easy access for parents at events, such as the upcoming Math Night/Parent Book Fair Night.

A+ Funding – Ms. Swickle

The district is currently holding the funding pending corrective actions by 33 schools (NOT Sandpiper ☹️). Funds may be disbursed by June.

Principal Updates & Upcoming Events – Ms. LaChance

- 3/3 School Breakfast week
- Gr. 1 120th day
- Book Fair begins and runs through 3/7, in school & online
- Swim Central field trip
- 3/4 Begin LSW surveys for grades 4 and 5 students
- 3/5 Read Across America- parents read in every classroom
- Book Fair Family Night
- Mathnasium Night
- 3/7 Special Olympics at Piper HS – 9:30 a.m.
- 3/9 Deadline to pay for Sea World
- 3/11 Gr. 4 Native American assembly
- 3/13 Literacy Parent Night New World Initiative – 5:00 p.m.
- PTA meeting – 6:00 p.m.
- 3/14 Career Day
- 3/17 K & 1 Student of the month
- Gr. 1 Performance Art Center Elephant and Piggy
- 3/18 Gr. 2 & 3 Student of the month
- VPK MS, Estrada Reading Readiness field trip
- 3/19 VPK, PK, 4 & 5 Student of the month
- VPK Ms. Coffey Reading Readiness field trip
- 3/20 Gr. 5 Westpine Middle School Pep Rally
- 3/21 New Emergency Response Training deadline for staff
- No School – Employee Planning
- 3/24 to 3/31 Spring Break – no school

4/1 - 4/2 Science of Reading facilitated by Ms. Swickle
4/2 Gr. 4 & 5 BEST writing state assessments
4/8 Gr. 5 JA Biztown
4/9 & 4/10 Gr. 1 IFly
4/18 No School
4/22 & 4/23 MAD Science assemblies

Accountability Funds – Currently, Sandpiper has \$0.00 in accountability funds.

SESIR (School Environment Safety Incident Reporting) – No new reports currently.

BPIE (Best Practices for Inclusive Education) –Ms. LaChance

Congratulations to our students, Kalise Scotchman, Aiden Mendoza, and Noah Willson who will be recognized at the Just Do It Awards on March 5th for their achievements—this is an especially meaningful moment for our students with special needs.

Piper High School will be hosting and Sandpiper participating in Special Olympic on March 7th

Motion: Ms. Swickle motioned to adjourn the meeting at 3:14 pm. Next meeting will be Thursday, April 24, 2025, at 5 pm in the Media Center. Motion carried unanimously.

Submitted by Laurel R-Love SAC Secretary 2023-2024

Minutes Approved as written _____ Date: _____

Minutes Approved as corrected _____ Date: _____

Sandpiper Advisory Forum (SAF)
Feb. 27, 2025 (4th Meeting of the year)

Ms. Jehaludi called the meeting to order at 6:06 pm.

Ms. LaChance presented updates on SAF concerns.

- Marquee is currently being updated and fixed
- Sprinkler system is fixed, and Sandpiper is looking into replacing sod
- Sandpiper is on the list to be painted
- Sandpiper is on the list to be gated
- staff is completing a new Emergency Response training

Ms. LaChance reported an uptick in BTA (Behavior Threat Assessment) reports. Parents were recommended to be mindful of students' access to content on devices inappropriate to young children.

Next SAF meeting is after SAC on April 24, 2025

Ms. Jehaludi adjourned the meeting at 6:13 pm.

Sandpiper Elementary School SCHOOL-PARENT COMPACT 2025-2026

Sandpiper Elementary School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.

This school-parent compact is in effect during the 2024-2025 school year.

School Responsibilities

Sandpiper Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Ensure a safe and nurturing environment
- Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies
- Increase student achievement in reading, writing, math and science
- Collaborate with parents and community in a partnership characterized by communication and mutual respect
- Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

The Compact will be discussed at:

- The Title One Open House in September
- Monthly parent meetings
- At conferences which will be held at least twice a year with the classroom teacher

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Interim reports will be provided at the half-way mark for each quarter.
- Report cards will be provided at the end of each quarter.
- Standardized test scores will be sent home within 7 days of being administered.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Classroom teachers will be available at 7:30 am and at 2:15 pm for conferences
- Administration and Support staff will be available at 7:30 am and throughout the school day as needed

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Field Trips
- Mentoring
- Assisting teachers with classroom activities

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make sure my child has the necessary school supplies and is ready for school each morning;
- Monitor my child's on-time and full day attendance;
- Make sure that homework is completed;
- Monitor screen time and the content my children watch;
- Complete Volunteer Application in order to volunteer at my child's school;
- Participate, as appropriate, in decisions relating to my children's education;
- Promote positive use of my child's extracurricular time;
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Provide current contact information
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's Governing Board or the LEA-wide Title I Executive Parent Advisory Council (SAC), School Advisory Forum (SAF), or other district/school advisory or policy groups.

Student Responsibilities

I, _____, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework everyday and ask for help when I need to.
- Read at least 30 minutes everyday outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School Designee	Parent(s)	Student
Date	Date	Date